| **Student Name:** Nathan Sun |
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| **Motion:** As a parent, THW encourage their children to play sports for victory compared to enjoyment. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | **2** | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Nice hook! * Good signposting. * Rebuttal   + I think academics is related to some extent; you can actually take this rebuttal further to say that the stress of trying to win all the time will definitely spillover to how they see studies etc. Could this be more stressful?   + You need to rebut more!! The main argument is about how enjoyment is good for consistency. How do you respond? Make sure to target the main points! * Argument   + Fair that there is skill that you can gain, but how does that happen? You need to break this down for me.   + I think the focus of the argument could have been more on the aspect of skills being developed. What type of skills are we talking about here beyond teamwork? Why are those sports important?   + You need to pre-empt the main harms of the other side. What about mental health issues, etc that come with losing?   + The process of becoming better is unclear to me. Why would they learn to persevere through losses? How does this happen? Give me multiple reasons for why this is true. | | | | | | |